



## Johnsonville Middle

415 Maple Avenue  
Johnsonville, SC 29555

<b>Grades</b>	5-8 Middle School	
<b>Enrollment</b>	443 Students	
<b>Principal</b>	Randy Willis	843-386-2066
<b>Superintendent</b>	John Morris	843-386-2358
<b>Board Chair</b>	Brad Hooks	843-386-2358

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Average</b>
2008	Below Average	Below Average
2007	Average	Below Average
2006	Average	Below Average
2005	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

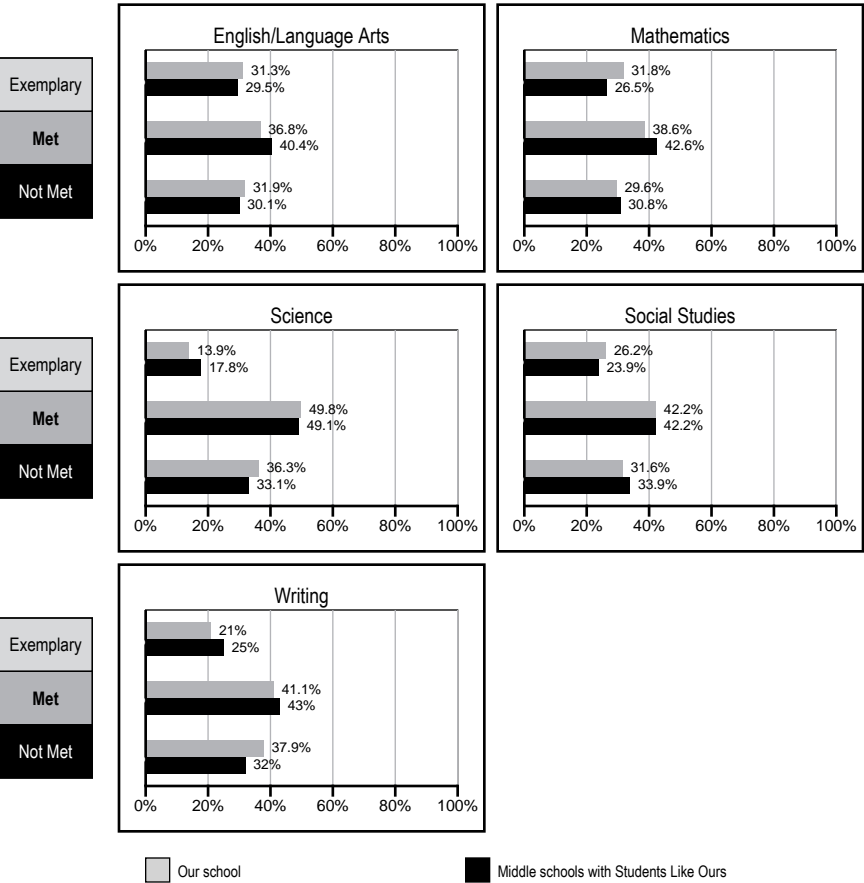
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	3	51	4	0

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	94.4%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=443)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	19.5%	Up from 12.6%	22.1%	21.6%
Retention rate	0.5%	Down from 0.9%	1.3%	1.2%
Attendance rate	96.3%	Up from 96.0%	95.8%	95.9%
Eligible for gifted and talented	14.8%	Down from 16.0%	16.1%	14.8%
With disabilities other than speech	17.9%	Down from 18.2%	14.0%	12.6%
Older than usual for grade	5.9%	Down from 6.9%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.4%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	56.7%	Down from 60.0%	56.2%	56.9%
Continuing contract teachers	76.7%	Up from 73.3%	76.6%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.6%	5.3%
Teachers returning from previous year	92.9%	Up from 91.8%	85.2%	82.9%
Teacher attendance rate	94.9%	Up from 93.5%	95.5%	95.2%
Average teacher salary*	\$48,658	Up 3.2%	\$46,644	\$46,599
Professional development days/teacher	12.5 days	Down from 13.4 days	11.0 days	10.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 14.7 to 1	21.0 to 1	20.1 to 1
Prime instructional time	89.3%	Up from 87.8%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Up from 88.9%	97.3%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,553	Up 0.9%	\$7,387	\$7,645
Percent of expenditures for instruction**	60.2%	Down from 62.2%	63.3%	63.4%
Percent of expenditures for teacher salaries**	43.8%	Down from 59.0%	58.7%	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

This has been another exciting and successful year at Johnsonville Middle School. All the credit goes to our students, faculty, staff, and parents who have established and attained impressive goals with tremendous enthusiasm. Our students' creativity and academic excellence have resulted in awards and recognition at various events throughout the year.

JMS had eight eighth-grade students to qualify as Junior Scholars. The Mock Trial Team won its fifth regional competition and advanced to participate in the state competition, in which we finished in third place. Several competitors won special recognition at both the regional and state level. JMS had two students selected to attend a Young Writer's workshop. Eight seventh-grade Gifted and Talented Art students had their work displayed at the Drs. Bruce and Lee Foundation Library in Florence.

At the state Junior Beta Club convention, JMS had many successes. Our students placed first in sculpture, woodwork, and Science, second in the Arts and Craft Sweepstakes, and third place in jewelry, math division 1, and Songfest. One student ran for the office of state president. Our Academic Challenge Team completed another undefeated season. The team also captured its second straight Pee Dee Regional Tournament Division 2 Championship. Two students were selected to the all region team.

JMS demonstrates excellent citizenship through various service projects sponsored by the Student Council, Jr. Beta Club, Jr. Crusaders, and Fellowship of Christian Athletes. The Jr. Crusaders donated money to Harvest Home Food Bank. The Jr. Crusaders and FCA raised money for the Children's Miracle Network. The student council collected over 900 food items which were donated to Caring and Sharing. They also sponsored the Angel Tree, which benefits the Florence County Disabilities and Special Needs Organization. The Jr. Beta Club sold tee shirts to buy a section of rain forest in Madagascar. Finally, the Jr. Beta Club and the student council raised 1,500 dollars for the American Red Cross through the Hero's campaign during the month of March. Other events hosted by JMS include a Grandparent's Day luncheon, several community meetings, a Veteran's Day Luncheon, a Parent's Day luncheon, and the MMGW TAV visit.

JMS uses a variety of available technology, including MAP testing, SMART Boards, a CCC Lab, JMS website, Flash News, a STAR lab, and a teacher website.

JMS is currently implementing Making Middle Grades Work (MMGW). This is a concerted effort involving all stakeholders to improve instruction in the middle school in order to prepare our students for the high school. Our teachers continue to strive to improve themselves professionally in a variety of ways.

Through all stakeholders working together, we have achieved many of the goals that were established for this year.

Randy Willis, Principal      Tammy Brewer, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	127	82
Percent satisfied with learning environment	93.8%	83.5%	90.2%
Percent satisfied with social and physical environment	97.0%	86.6%	82.9%
Percent satisfied with school-home relations	96.9%	89.0%	85.0%

\* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	440	100	33.3	38.4	28.2	78.9	81	82.8	Yes	Yes
<b>Gender</b>										
Male	237	100	39.6	32.8	27.7	74.9	77.9	79.3	N/A	N/A
Female	203	100	25.9	45.2	28.9	83.8	84.3	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	293	100	25	39.9	35.1	85.4	87.5	89.5	Yes	Yes
African American	134	100	51.1	35.9	13	64.1	67.1	73.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	78.6	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	89	100	68.2	30.7	1.1	48.9	55.8	52	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	76.9	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	254	100	44.9	38.5	16.6	72.1	74.9	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	440	100	31	40.5	28.5	77.8	80.4	78.9	Yes	Yes
<b>Gender</b>										
Male	237	100	36.6	35.7	27.7	73.6	76.9	77	N/A	N/A
Female	203	100	24.4	46.2	29.4	82.7	84.3	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	293	100	22.9	40.6	36.5	85.4	87.6	87.2	Yes	Yes
African American	134	100	48.1	42	9.9	61.1	65.7	66.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	71.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	89	100	76.1	19.3	4.5	39.8	50	45.5	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	69.2	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	254	100	39.3	44.5	16.2	69.2	73.5	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	271	98.9	35.8	50.2	14	64.2	63.8	67.5
<b>Gender</b>								
Male	145	98.6	36.4	50.3	13.3	63.6	64	67
Female	126	99.2	35.2	50	14.8	64.8	63.5	68
<b>Racial/Ethnic Group</b>								
White	188	98.9	24.5	58.2	17.4	75.5	75.2	79.5
African American	78	98.7	64.5	31.6	3.9	35.5	38.1	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
<b>Disability Status</b>								
Disabled	53	100	N/AV	N/AV	N/AV	30.8	37.9	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
<b>English Proficiency</b>								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	59.6
<b>Socio-Economic Status</b>								
Subsided meals	155	98.1	50.7	41.3	8	49.3	52.1	55.1

**Social Studies**

All Students	268	99.6	31.6	42.2	26.2	68.4	71.5	72.3
<b>Gender</b>								
Male	146	100	33.1	36.6	30.3	66.9	73	71.5
Female	122	99.2	29.7	49.2	21.2	70.3	69.7	73.2
<b>Racial/Ethnic Group</b>								
White	176	99.4	26	41	32.9	74	78.4	80.7
African American	80	100	44.9	43.6	11.5	55.1	55.9	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	72.7	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
<b>Disability Status</b>								
Disabled	55	100	58.2	34.5	7.3	41.8	48	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
<b>English Proficiency</b>								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	67.9
<b>Socio-Economic Status</b>								
Subsided meals	152	99.3	41.9	42.6	15.5	58.1	62.2	62.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	441	100	37.9	41.1	21	62.1	63	70.2	96.3	96.1
Gender										
Male	237	100	45.1	39.6	15.3	54.9	54.5	63.2	96.1	96
Female	204	100	29.3	42.9	27.8	70.7	72.5	77.5	96.5	96.2
Racial/Ethnic Group										
White	294	100	27.3	45	27.7	72.7	73.8	79.1	96.1	95.9
African American	134	100	60.3	34.4	5.3	39.7	41.1	57.6	96.5	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	86.2	99.2	98.2
Hispanic	9	I/S	I/S	I/S	I/S	I/S	50	62.6	98.6	98
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	N/A
Disability Status										
Disabled	89	100	77.5	21.3	1.1	22.5	28.8	26.1	95.3	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	46.2	61.2	98.9	98.8
Socio-Economic Status										
Subsidized meals	253	100	50	37.8	12.2	50	51.8	58.9	95.7	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	20.6	48.5	30.9	79.4
	6	107	100	39.2	41.2	19.6	60.8
	7	99	100	42.9	22.4	34.7	57.1
	8	136	100	31.1	40.7	28.1	68.9

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	22.7	38.1	39.2	77.3
	6	107	100	40.2	36.3	23.5	59.8
	7	99	100	29.6	49	21.4	70.4
	8	136	100	31.1	39.3	29.6	68.9

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	98	31.3	50	18.8	68.8
	6	54	98.2	34.6	51.9	13.5	65.4
	7	99	100	35.7	51	13.3	64.3
	8	69	98.6	40.3	47.8	11.9	59.7

Social Studies

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	35.4	47.9	16.7	64.6
	6	53	98.1	26	46	28	74
	7	99	100	37.8	34.7	27.6	62.2
	8	67	100	23.9	46.3	29.9	76.1

Writing

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	37.1	42.3	20.6	62.9
	6	107	100	50	33.3	16.7	50
	7	99	100	35.7	36.7	27.6	64.3
	8	137	100	30.9	49.3	19.9	69.1

Abbreviations for Missing Data

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